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Suggested criteria for making grading judgements on grade descriptor 7a.

GD criteria. The students work or performance :	Essay	Presentation	Laboratory report
Guidance on the meaning of the component i.e. logical, fluent. *If a structure is to be logical it must follow a set, recognised and clear sequence. A sequence in which any element of the structure is followed by one which is reasonable and appropriate. For it to be fluent it must flow freely, without hesitation or deviation.*	*In written work this may relate to the sequence and content of sentences and paragraphs in an essay, chapters in a book, verses in poetry, sections and subsections in reports.*	*In any subject it may be the sequence of information on the slides and the sequence of slides in the presentation. In a presentation involving the demonstration of skills it would be based on the sequence and fluency of these skills in order to achieve the desired outcome.*	*In maths and science it may the sequence of steps involved in an investigation or research project. It may be the sequence of chemical formulae in a chemical reaction or a sequence of calculations in solving a maths or engineering problem.*
Merit: - the students work or performance is structured in a way that is generally logical and fluent.	*For a merit the structure must usually, mostly or widely be logical and fluent. There may, however, be some inconsistencies or unevenness in the structure.*		
Distinction: - the students work or performance is structured in a way that is consistently logical and fluent.	*For a distinction the structure or performance must be uniformly logical and fluent. It should be without inconsistencies or significant failure to maintain a high level of evenness and consistency.*		